

## **FACILITATOR QUESTIONS FOR 'SHOCK AND AWE'**

Are you sure that [tech name] goes there? Is it really more [shock and awe / invisible] than [tech name]?

---

What do you see as you look at the wall? What does this tell you? What patterns can we discern from the wall? What meaning can we make of all of this?

Were you and your organization in similar places along the continuum? If not, how did you differ?

Notice that this continuum actually is like a river. Technologies appear on the 'shock and awe' end and, over time, flow toward the invisibility end. For example, at one time cell phones were innovative and awe-inspiring. Now it seems like everyone has one. What are the implications for schools and their leaders when the river never stays still but is constantly moving past them?

How do schools keep up when the river is flowing by faster and faster every year (e.g., the amount of time it took the Internet to become fairly ubiquitous was much shorter than the time for telephones, televisions, electricity, etc.)?

Where should school districts be along this continuum? Should they be innovators / early adopters or should they wait? Is there a role for pilot projects in all of this?

What implications are there for your own personal leadership style when you're closer to shock and awe than your organization?

---

What is a question I should have asked that I didn't?

Final thoughts / comments / reactions? What do you think about this exercise? What did you like about it? How could it be improved? What will you take back from this to your school organization?